|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_00\_0017, ecr\_00\_0017 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 05/30/1997 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 24 years, 11 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** ecr\_00\_0017 |
| |  |  | | --- | --- | | **Date of Testing:** | 04/27/2022 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 24-11)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 24-11)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 556 | >30 | 99/90 | 119 (114-124) |
| BROAD READING | 570 | >30 | 100/90 | 122 (119-126) |
| BASIC READING SKILLS | 547 | >30 | 99/90 | 119 (111-126) |
| READING COMPREHENSION | 532 | >30 | 98/90 | 118 (112-125) |
| READING COMP (Ext) | 538 | >30 | 98/90 | 122 (117-126) |
| READING FLUENCY | 573 | >30 | 100/90 | 122 (118-126) |
| READING RATE | 590 | >30 | 100/90 | 122 (119-125) |
| MATHEMATICS | 562 | >23 | 100/90 | 125 (121-128) |
| BROAD MATHEMATICS | 558 | >30 | 99/90 | 120 (117-123) |
| MATH CALCULATION SKILLS | 555 | >30 | 98/90 | 113 (110-116) |
| ACADEMIC SKILLS | 562 | >30 | 99/90 | 122 (119-125) |
| BRIEF ACHIEVEMENT | 565 | >30 | 100/90 | 127 (124-131) |
|  |  |  |  |  |
| Letter-Word Identification | 553 | >30 | 98/90 | 111 (106-116) |
| Applied Problems | 565 | >30 | 100/90 | 130 (125-136) |
| Spelling | 576 | >30 | 100/90 | 131 (126-137) |
| Passage Comprehension | 560 | >30 | 100/90 | 126 (118-135) |
| Calculation | 558 | >21 | 99/90 | 118 (114-122) |
| Word Attack | 542 | >30 | 99/90 | 127 (112-142) |
| Oral Reading | 548 | >30 | 99/90 | 118 (109-126) |
| Sentence Reading Fluency | 598 | >30 | 100/90 | 121 (118-125) |
| Math Facts Fluency | 551 | >30 | 96/90 | 106 (102-109) |
| Reading Recall | 505 | 14-10 | 88/90 | 98 (94-102) |
| Word Reading Fluency | 581 | >30 | 100/90 | 120 (115-125) |
| Reading Vocabulary | 548 | >30 | 99/90 | 126 (121-132) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Very Advanced |
|  | Level of cooperation: Exceptionally cooperative throughout the examination |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared confident and self-assured |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |
|  | The following modifications were made to the standardized testing procedures for the *WJ IV Tests of Achievement Form A and Extended*: Did not administer tests 13 or 16 due to time constraint. |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified words rapidly and accurately with little effort (automatic word identification skills) |
|  | Applied Problems: Solved problems with no observed difficulties (good comprehension and analytical abilities) |
|  | Spelling: Spelled words easily and accurately |
|  | Passage Comprehension: Appeared to read passages with no observed difficulties (good use of syntactic and semantic cues) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified nonwords rapidly and accurately with little effort (advanced phonic skills) |
|  | Oral Reading: Errors involving and mispronunciation (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences rapidly |
|  | Math Facts Fluency: Solved problems quickly |

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